Foundation Digital Dashboards, Portals and Knowledgebases
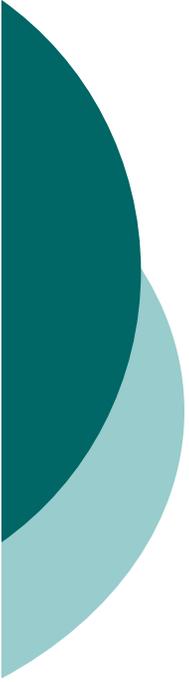

InformationAgeAssociates
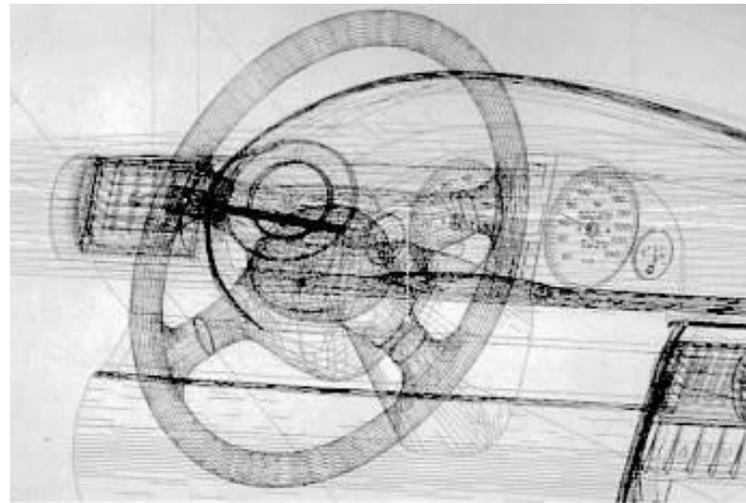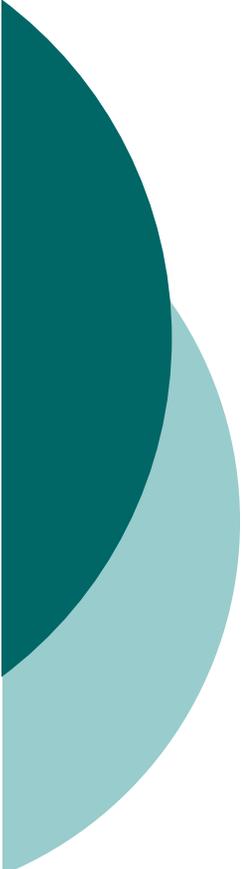
Rasmuson Foundation
Board Portal - Executive Dashboard

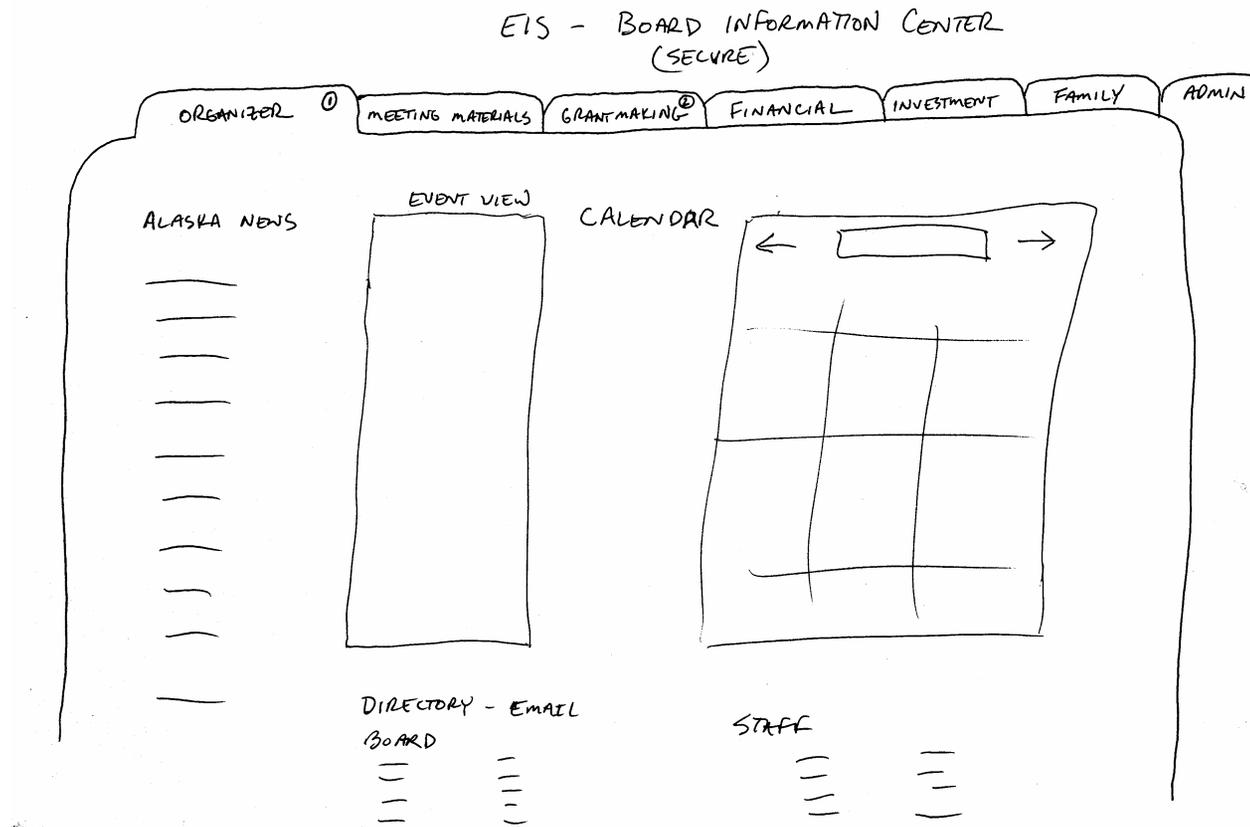# A User-Centered Design Approach Can Result in an Intuitive Interface

"A usable interface becomes invisible; sometimes <u>you know you've gotten it right when your customers/users don't talk about how usable the product is</u> . . . they're too busy raving about how you've made their life better."

Don Norman, useit.com, "The Design of Everyday Things"

InformationAgeAssociates

The First "Artist Rendering" of the Board Portal was Created in Aug 2003

Source: Rasmuson Foundation, October 2004

Two Years of Focus Transformed Information and Technology into Enablers

Source: Rasmuson Foundation, October 2004

Board Governance

File   Edit   View   Favorites   Tools   Help

Back   Search   Favorites   Media

Address   C:\Documents and Settings\Martin Schneiderman\My Documents\Rasmuson\Web Site Screensh   Go   Google ▾

Marty logged in.
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RASMUSON FOUNDATION

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BOARD

governance   board area > governance

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🔍 search this site
🔓 logout

| home | governance | grantmaking | investment | meeting materials |

🟢 complete   🔴 incomplete

Compliance

Tax Statements
🔴 990 PF In Process
🟢 990 PF Complete / Filed
View the 2003 990PF

Audit
🔴 Audit In Process
🟢 Audit Complete
🟢 Audit Opinon Unqualified
View 2003 Audit Documents

Sarbanes - Oxley
🟢 Whistleblower Policy Complete
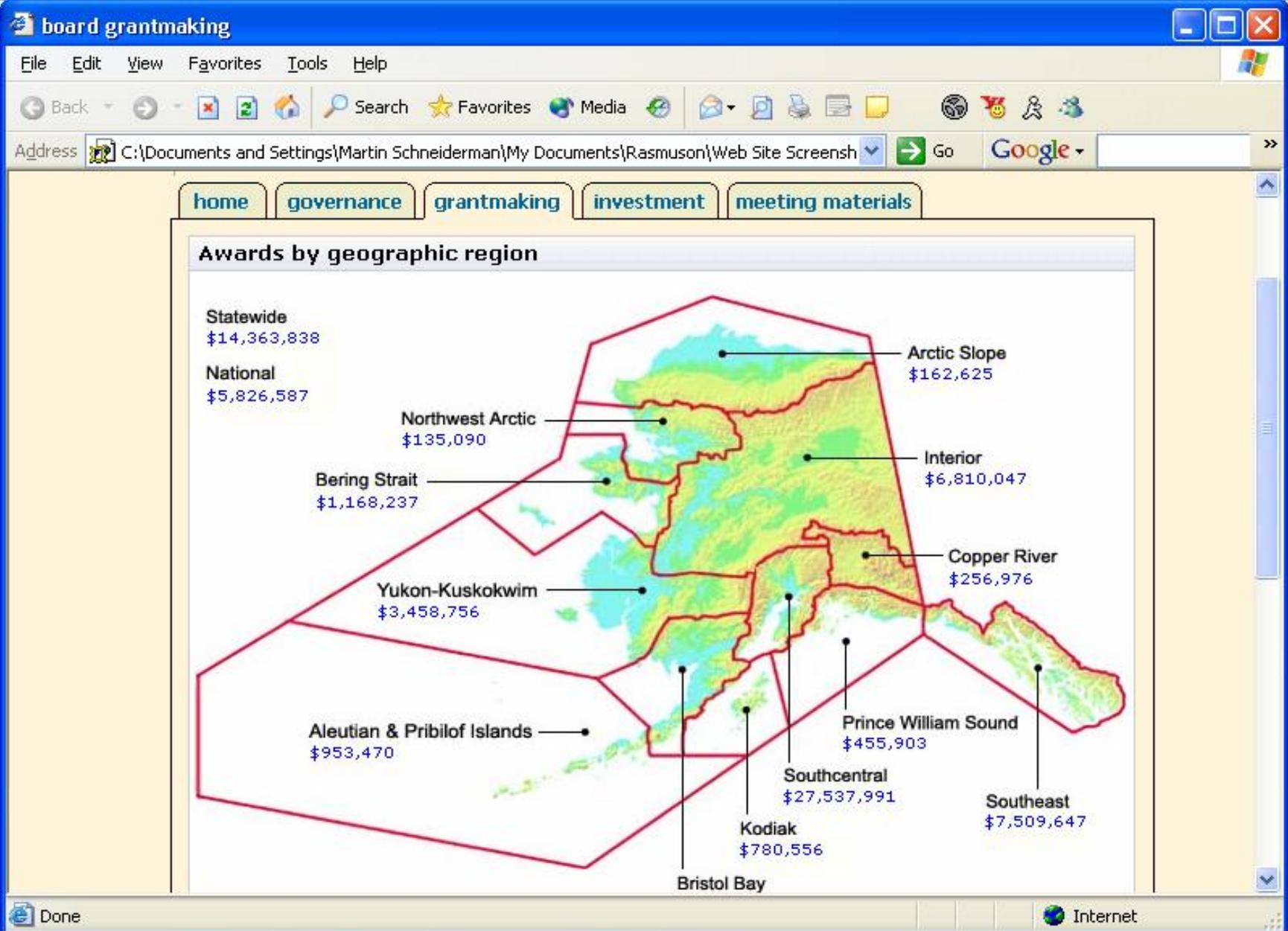🔴 Document Retention / Destruction Policy

Ethics

Code of Conduct
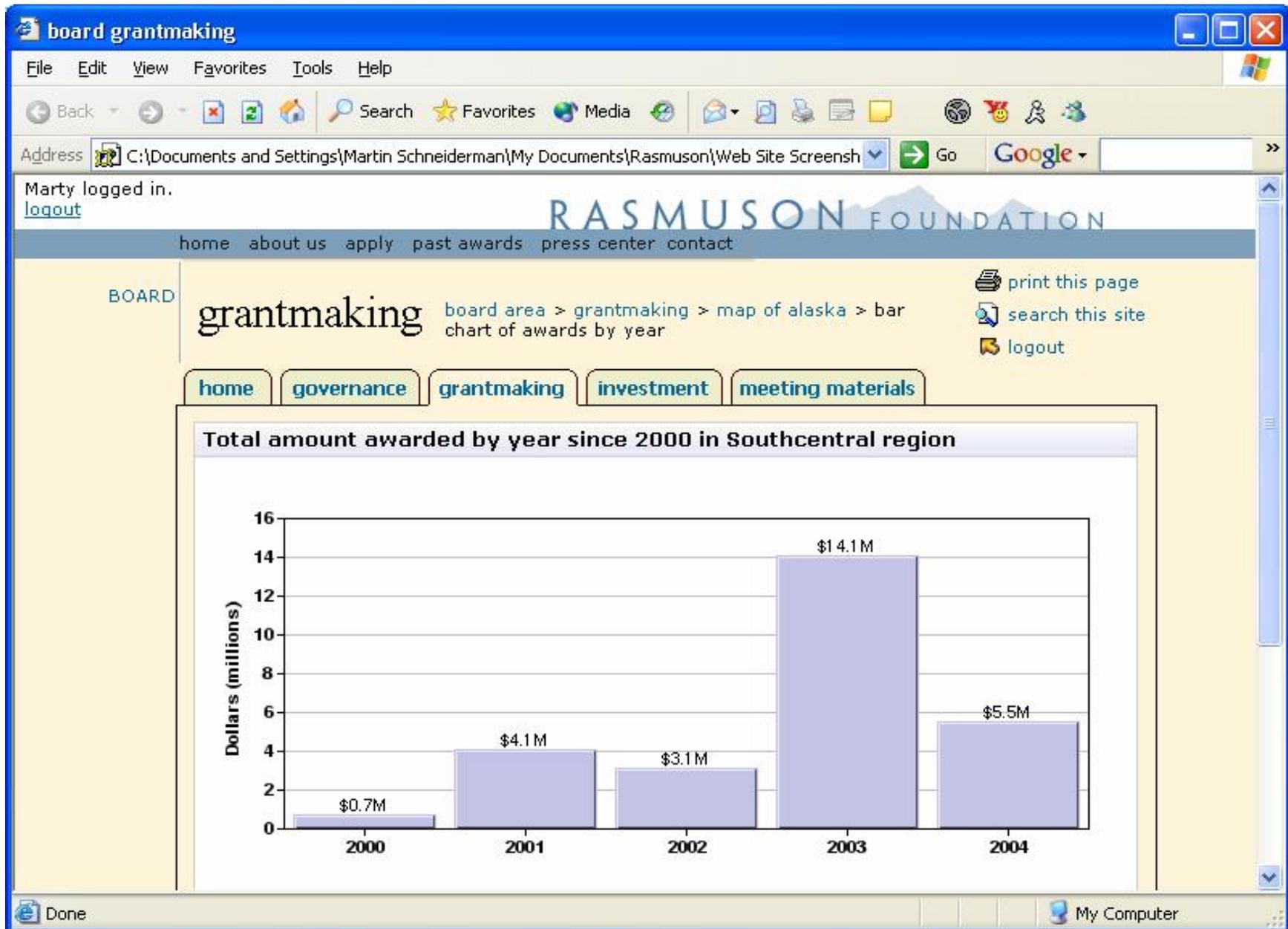🟢 Statements Current
Code of Conduct Policy

Payout
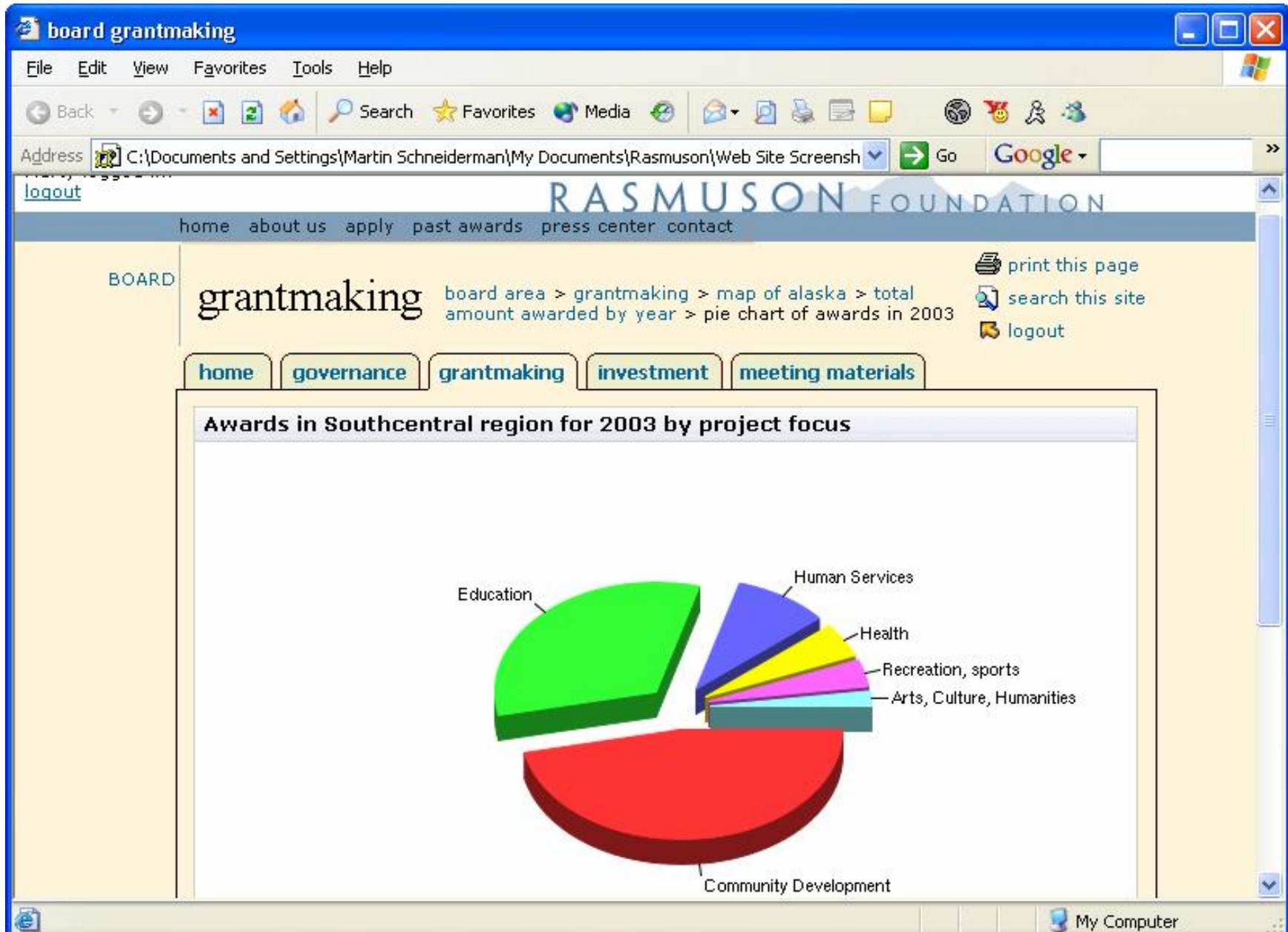
🟢 **On Schedule**
View Additional Payout Detail

Internet

Geographic Representation of Grants

Grantmaking Trends by Year

Grantmaking by Program Area

Results by City Location

Project Details Presented for Board Members

home | governance | grantmaking | investment | meeting materials

Project Details

Below are the details about the selected project. If you would like to create your own personal view of this record, click on customize fields. If a given field contains the statement "(no information)" please assume that the data has not yet been entered into GIFTS.

Organization	Green Star
Project Title	Alaska nonprofit computer recycling project.
Approved Date	July 02, 2003
Tier	Tier 2
Staff	Jeff Clarke
Request Amount	$55,000
Recommendation	$55,000
Award Amount	$55,000
Organization Location	Anchorage
Region Served	Southcentral
Project Location	Anchorage
Primary Contact	Mr. Sean Skaling (Executive Director)
Project Focus	Community Development / Recycling
Number of Grant Years	Three
Tipping Issue	No
Board/Staff Conflict	(no information)

Done   My Computer

Simplified but Powerful Search Capability
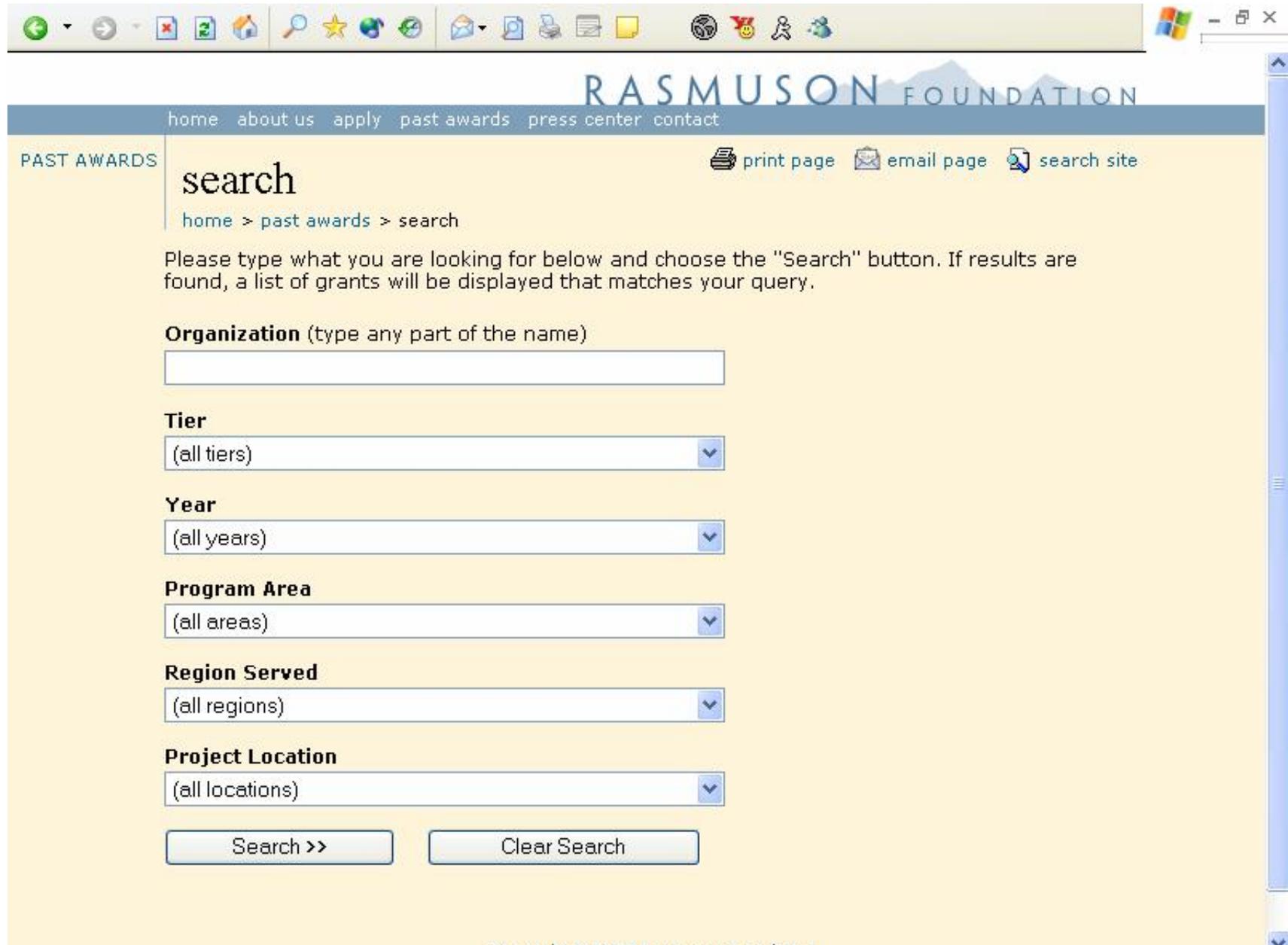
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PAST AWARDS

🖨 print page   ✉ email page   🔍 search site

search

home > past awards > search

Please type what you are looking for below and choose the "Search" button. If results are found, a list of grants will be displayed that matches your query.

Organization (type any part of the name)

Tier

(all tiers) ▼

Year

(all years) ▼

Program Area

(all areas) ▼

Region Served

(all regions) ▼

Project Location

(all locations) ▼

[Search >>]   [Clear Search]

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Investment Balance Sheet

Marty logged in.
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BOARD

investment   board area > investment

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Balance Sheet

Please select a desired report quarter: 2004 (Q1)

	Total	% of Total	Target Range	Target Allocation
Cash	$38,233,531	8.87%	0%	0%
Capital Preservation		9.27%	20-10%	15%
OCM Mezzanine	$4,221,900			
High Yield debt	$25,822,871			
Common Sense Fund	$5,321,360			
Bonds/Preferred Stock	$4,618,900			
Equities		60.33%	50-80%	55%
WFC Stock	$124,839,738			
International Equities	$41,253,816			
Domestic Equities	$94,058,335			
Alternative Assets		20.97%	10-25%	25%
Private Equity	$9,548,771			

Internet

C.S. Mott Foundation
Digital Dashboard

Mott myOutlook Digital Dashboard

Mott myGifts Digital Dashboard

Mott myGifts Request Detail

GIFTS -- Request Information:
VOICE Association (200101395.01)

SPS Online

FolderTrack

CENTRAL FILES

CENTRAL FILES

Request ID	200101395.01
Original Ref No	2001-01395
Type	Grant Increase
Current Status	Closed Grant - Satisfactory
Projected Action Date	4/1/2003
Organization	VOICE Association
Primary Address	Bolshoy Karetny, bld. 7/1 Moscow 127051 Moscow, RUSSIA
Project Contact	Lilia Shibanova (Executive Director)
Phone	+7-095-299-3290
Email	golos@golos.org

Request Date	3/21/2003
Staff	Deychakiwsky, Nick
Cluster No	2003c03
Project Title	Russian Parliamentary Elections Observation and Voter Education
Project Budget	$0
Request Amount	$85,000
Recommended Amount	$85,000
Approved Amount	$85,000
Approved Date	4/25/2003
Start Date	11/1/2001
End Date	9/30/2004
Term Months	35 months

Related Activities

Activity Type	Scheduled Date	Received Date	Done Date
Progress Report	11/1/2004	12/30/2004	1/31/2005
Financial Notes: Nick - We need a Redistr. Stmt. from the grantee before we can close this folder. RJ 1/26/05			
Progress Report	2/1/2004	2/18/2004	3/15/2004
Special Requirement (Pymt)	2/25/2003	3/20/2003	3/20/2003
Notes: Hold due to Russian tax law changes. Grantee assumes risk of tax per email.			
Progress Report (Pymt)	2/1/2003	2/17/2003	2/11/2003
Financial Notes: Nick - We need a Redistr. Stmt. to cover Mott's first payment since it was paid on Jan. 15, 2002. RJ 2/20/03			
Progress Report (Pymt)	10/1/2002	11/5/2002	11/1/2002
Facts on Grants	2/4/2002		2/21/2002

Mott myTeam General Budget Meter
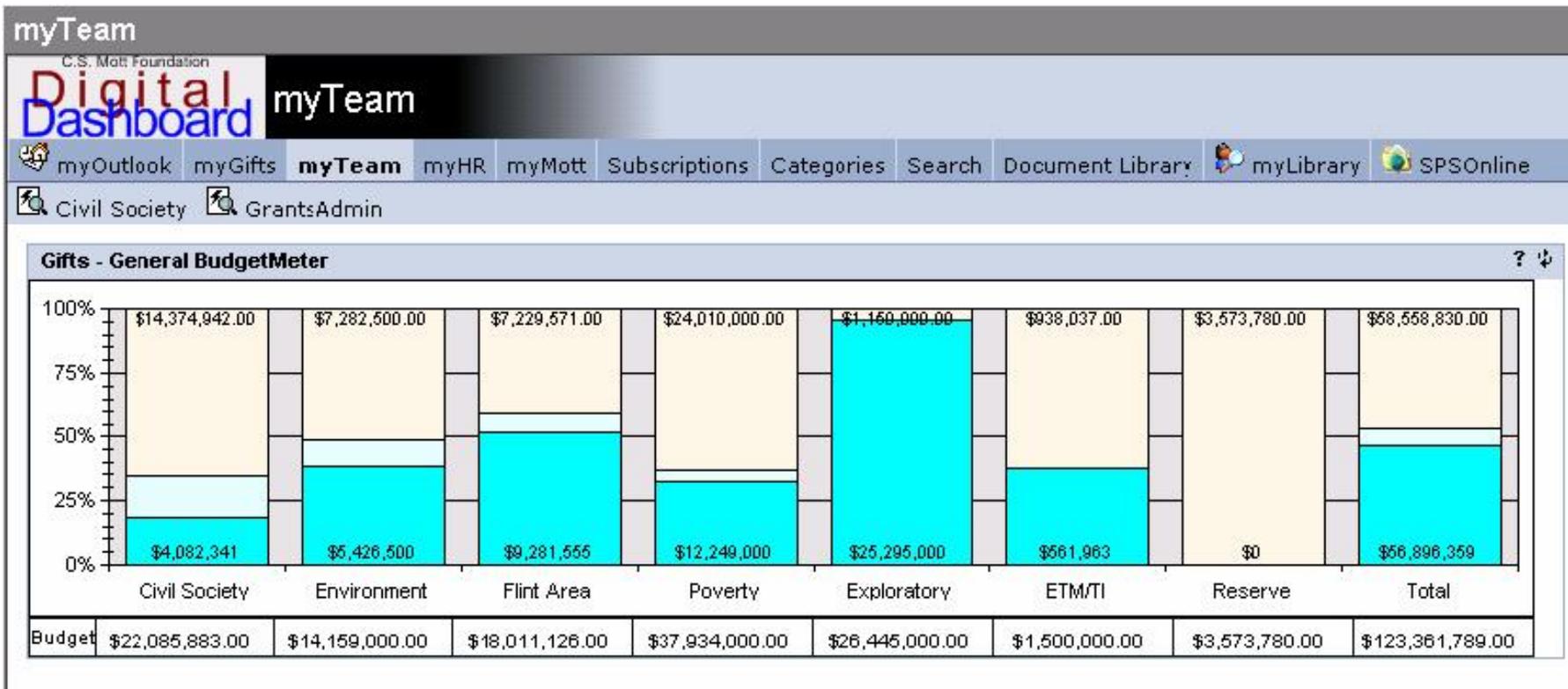
Mott MyTeam GrantTracker, Box Score, Requirements, Payments, Alerts StaffMeter, BudgetMeter

MyMott

HP Digital Sender 9100c
Sheetfed Scanner + AutoStore 2002

- Scans, converts and compresses documents to PDF and OCRs it.

- Auto-sends output to e-mail, file share or SharePoint.

- Enables entry of meta tags to classify the document via scanner keyboard selection of custom menus.

- As of Spring 2005 = 30% electronic, 70% paper documents.

Enter GIFTS ID and codes prior to scanning:

- Request ID
- Doc Type / Subtype
- Staff member name
- Document date

InformationAgeAssociates

The Kresge Foundation Document Management

MicroEdge GIFTS Document Manager

Document Scanning,
Classifying and Indexing
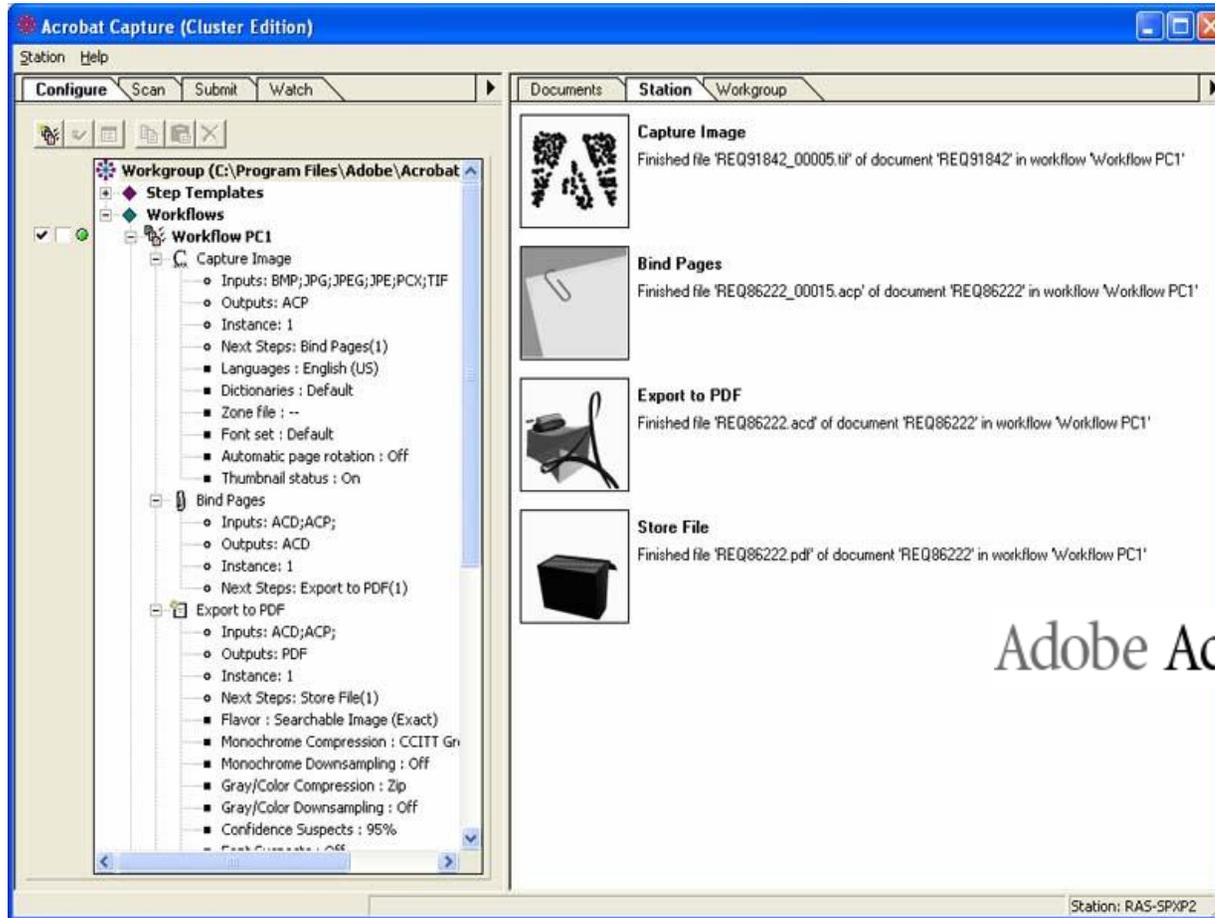
Ricoh IS450SE Flatbed Scanner (with ADF)

Basic Searching Using dtSearch

Search Results Display

MicroEdge Solutions Knowledgebase

A Knowledgebase to Support Grantmakers

Browsing by Topic

Article Search Display with Related Links Plus Print, E-Mail, Bookmark, Download and Subscription Options

MCI Foundation MarcoPolo Internet Content and Professional Development Resources – A Collaboration of Eight Nonprofit Partners

MCI FOUNDATION

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Internet Content for the Classroom

MarcoPolo provides the highest quality, standards-based Internet content and professional development to K-12 teachers and students throughout the United States.

ARLINGTON GROUP
Technology Solutions for Grantmakers

Reference: www.marcopolosearch.org

Search MarcoPolo

National Geographic Xpeditions Search Page

Search Results for "Philanthropy"

Article Link to Internet Content

read·write·think
International Reading Association NCTE marcopolo

Home | Literacy Engagements | Calendar | About Us | Contact Us | Search

March 12, 2005

Andrew Carnegie, at one time the richest man in America, was born in Scotland in 1835 and emigrated when he was 13. After making his fortune in railroads, telegraphs, oil, and steel, Carnegie retired and sold his company to J. P. Morgan in 1901, dedicating his last years to philanthropy. In addition to the donation to the NYC libraries, he helped to establish teacher pensions, research foundations, and peace endowments. By the time he died in 1919, Carnegie had given away nearly $325,000,000.

image © 2005 www.clipart.com

On this date in 1901, Andrew Carnegie gave $5.2 million to New York City libraries.

CLASSROOM ACTIVITY

With Carnegie's gift in mind, today would be a perfect day for students to practice their expository writing and/or persuasive writing skills.

For *expository writing*: ask students to explain how they would give away $1,000,000. Ask older students to establish criteria for a worthwhile cause. These might include criteria such as a cause's benefit to world peace, support for education, promotion of skateboarding, etc. Then ask students to explain why five individuals or groups fit the criteria and therefore deserve a portion of the money. For younger students, tell them that they have one day to donate all the money to at least three people. Ask who would get the money and why.

For *persuasive writing*: ask students to imagine that they are writing to the Carnegie Foundation in order to fund a project at their school. They should identify a specific need at their school and then convince the donors that their school deserves this money. Writing should include specific information about how the money would be used to benefit their school.

If you have students write both the expository and persuasive pieces, ask them to compare the essential features of the two modes of writing. Students may find ReadWriteThink's Persuasion Map interactive useful for this activity.

◄ Back to Calendar View   Print This Page   E-mail Page to a Friend ✉

Lesson Plans

Can You Convince Me? Developing Persuasive Writing
In this ReadWriteThink lesson for grades 3–5, students are introduced to the basic concepts of lobbying for something and making persuasive arguments.

Technical Reading and Writing Using Board Games
A wonderful way for students to begin understanding the elements of expository writing is through board games, as this ReadWriteThink lesson

Web Links

The Richest Man in the World: Andrew Carnegie
This resource is the companion website to the PBS' *The American Experience* show on Carnegie.

Carnegie For Kids
Background information and present activities of the Carnegie Foundation can be found here, written in student-friendly language.

Basic Elements of Grant Writing
The Corporation for Public Broadcasting

Texts

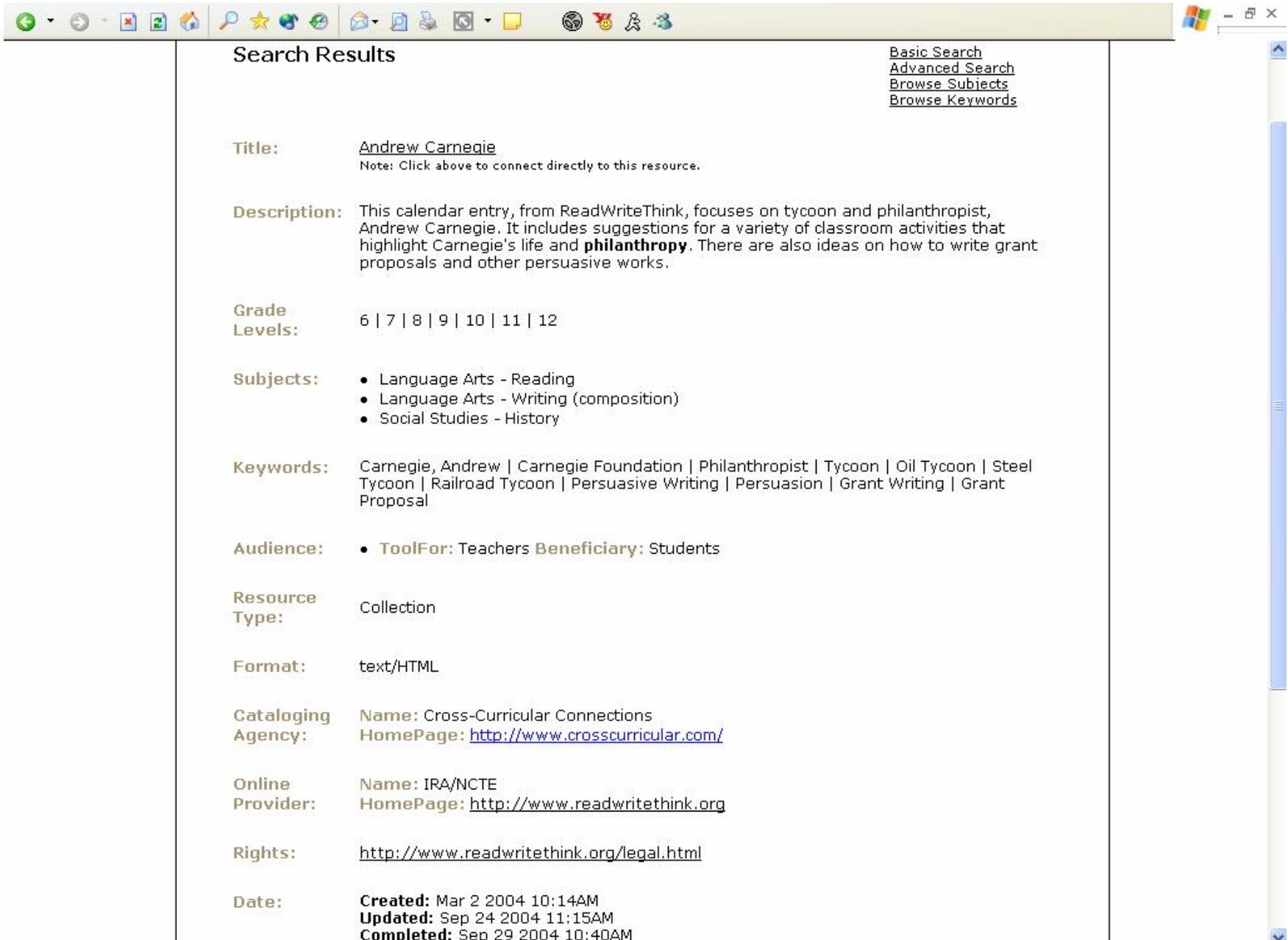Hill, Walter (director). 1985. *Brewster's Millions*.
There are some short scenes in this Richard Pryor comedy about a man who has to spend $30 million in order to gain an inheritance of $300 million that could be used to spark discussion of philanthropy.

Meltzer, Milton. 1997. *The Many Lives of Andrew Carnegie*. Frank Watts, Incorporated.
This is a short but surprisingly thorough account of most of the highlights of

Detailed Article Record with Meta Tagged Information

Search Results

Title: Andrew Carnegie
Note: Click above to connect directly to this resource.

Description: This calendar entry, from ReadWriteThink, focuses on tycoon and philanthropist, Andrew Carnegie. It includes suggestions for a variety of classroom activities that highlight Carnegie's life and **philanthropy**. There are also ideas on how to write grant proposals and other persuasive works.

Grade Levels: 6 | 7 | 8 | 9 | 10 | 11 | 12

Subjects:
- Language Arts - Reading
- Language Arts - Writing (composition)
- Social Studies - History

Keywords: Carnegie, Andrew | Carnegie Foundation | Philanthropist | Tycoon | Oil Tycoon | Steel Tycoon | Railroad Tycoon | Persuasive Writing | Persuasion | Grant Writing | Grant Proposal

Audience:
- **ToolFor:** Teachers **Beneficiary:** Students

Resource Type: Collection

Format: text/HTML

Cataloging Agency: **Name:** Cross-Curricular Connections
HomePage: http://www.crosscurricular.com/

Online Provider: **Name:** IRA/NCTE
HomePage: http://www.readwritethink.org

Rights: http://www.readwritethink.org/legal.html

Date: **Created:** Mar 2 2004 10:14AM
Updated: Sep 24 2004 11:15AM
Completed: Sep 29 2004 10:40AM

MarcoPolo Advanced Search

Browse MarcoPolo by Subject
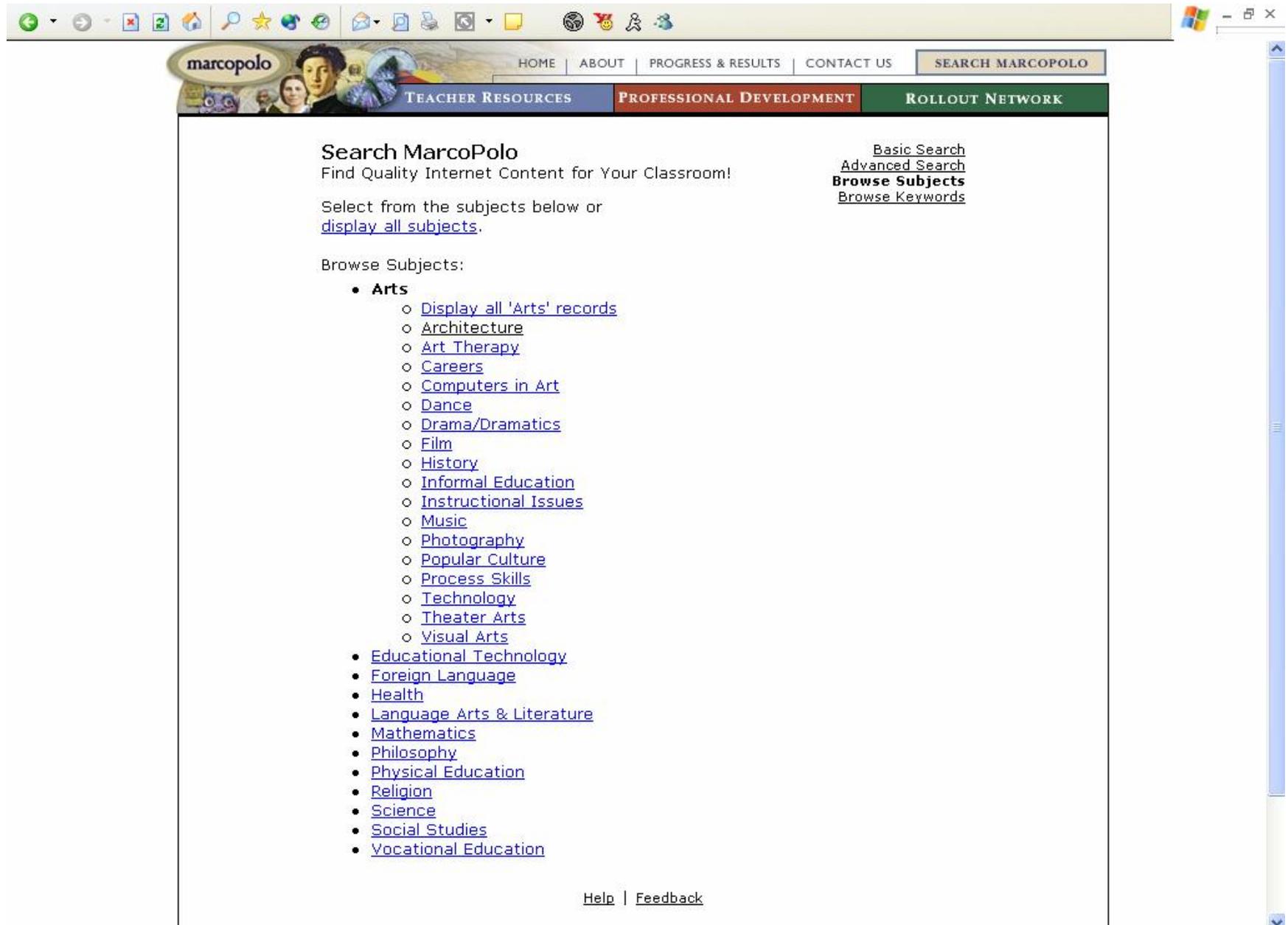
marcopolo

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TEACHER RESOURCES | PROFESSIONAL DEVELOPMENT | ROLLOUT NETWORK

Search MarcoPolo
Find Quality Internet Content for Your Classroom!
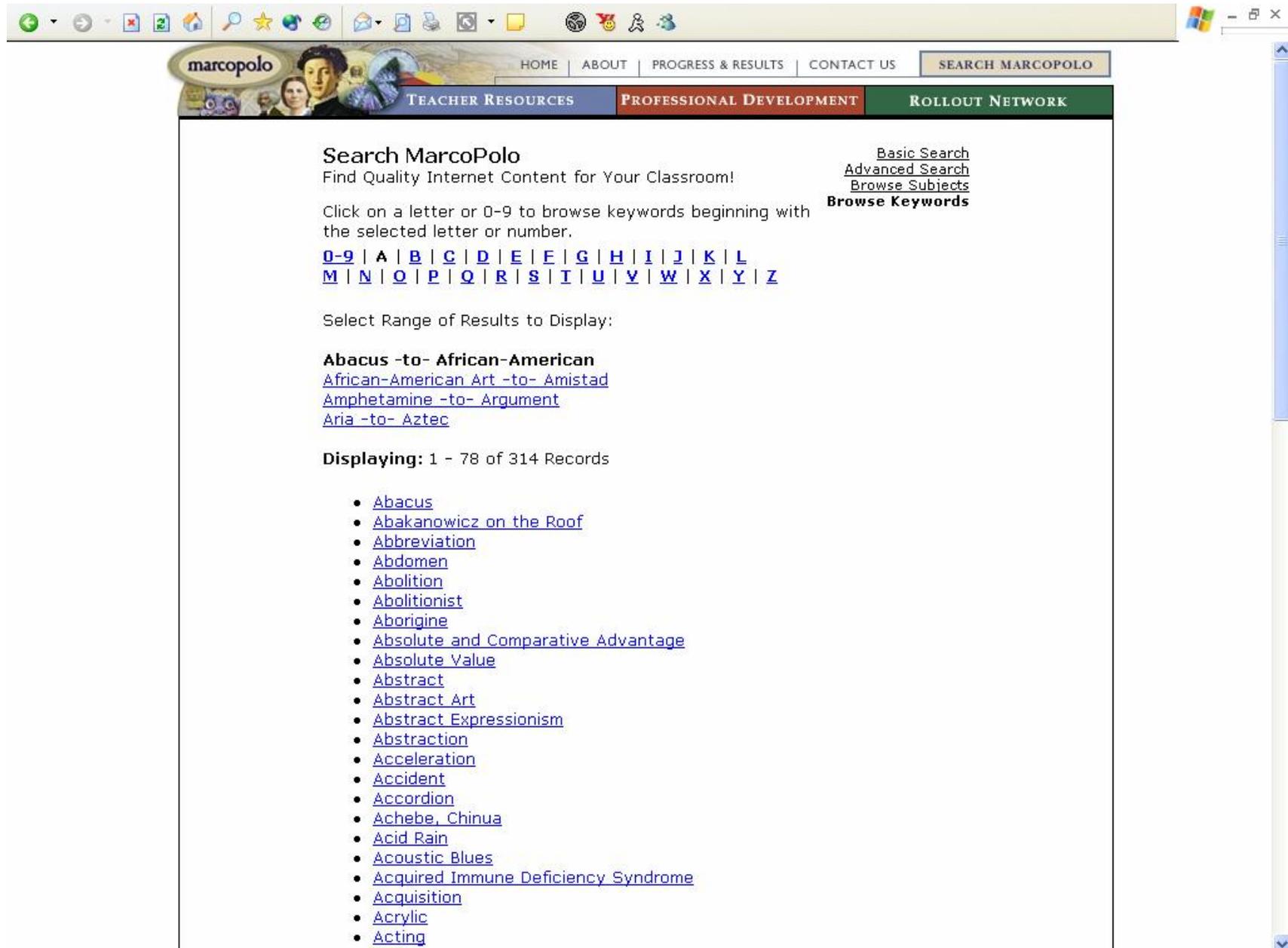
Basic Search
Advanced Search
Browse Subjects
Browse Keywords

Select from the subjects below or
display all subjects.

Browse Subjects:

- **Arts**
  - Display all 'Arts' records
  - Architecture
  - Art Therapy
  - Careers
  - Computers in Art
  - Dance
  - Drama/Dramatics
  - Film
  - History
  - Informal Education
  - Instructional Issues
  - Music
  - Photography
  - Popular Culture
  - Process Skills
  - Technology
  - Theater Arts
  - Visual Arts
- Educational Technology
- Foreign Language
- Health
- Language Arts & Literature
- Mathematics
- Philosophy
- Physical Education
- Religion
- Science
- Social Studies
- Vocational Education

Help | Feedback

Browse MarcoPolo by Keyword

MarcoGram Monthly E-mail Newsletter

![MarcoGram logo: For educators, principals and teacher-trainers — www.marcopolo-education.org]

## Leonardo da Vinci and the Spirit of Invention

Born into very modest circumstances on April 15, 1452, Leonardo da Vinci became the quintessential Renaissance man – a consummate inventor whose boundless curiosity and imaginative creativity led him to spectacular achievements in the arts and sciences. Share with your students the spirit of invention that Leonardo so fully embodied with this month's *MarcoGram*. Use the activities below to get started, then scroll down for more links and resources on this topic.

This newsletter is created in HTML. If you are unable to properly view the animation, images or hyperlinks, please view the online version at http://www.marcopolo-education.org/MarcoGrams/Apr2005.html.

Warm-up Activities
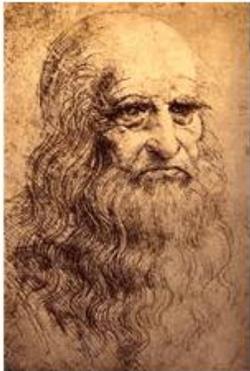
Presumed self portrait of Leonardo da Vinci, c. 1513.

1. Leonardo da Vinci invented many products – from armored tanks to helicopters – that were too advanced for his time. Centuries passed before many of his inventions were developed by other people. Innovators improved and updated Leonardo's inventions to make them more useful for modern times, and entrepreneurs invested money to manufacture and sell the inventions.

Think of some products you use every day, such as your toothbrush, lunchbox, telephone or sneakers. How do you think these products have changed since they were first invented? What features convinced you or your parents to buy these particular products?

Tell the class that they will develop a product that will remind students to do their homework. Ask them to be "inventors" and brainstorm some ideas for such a product, and write each idea on the blackboard. Next, ask students to be "innovators" by selecting one invention from the list and improving and refining it into a final product. Finally, ask students to assume the role of "entrepreneur" and develop marketing ideas that will encourage people to buy the product.

Learn more about inventors, innovators and entrepreneurs in:
"An Entreduction" (3-5) from EconEdLink, National Council on Economic Education
"Eureka!" (K-2) from EconEdLink, National Council on Economic Education

MarcoPolo Progress and Results Analysis
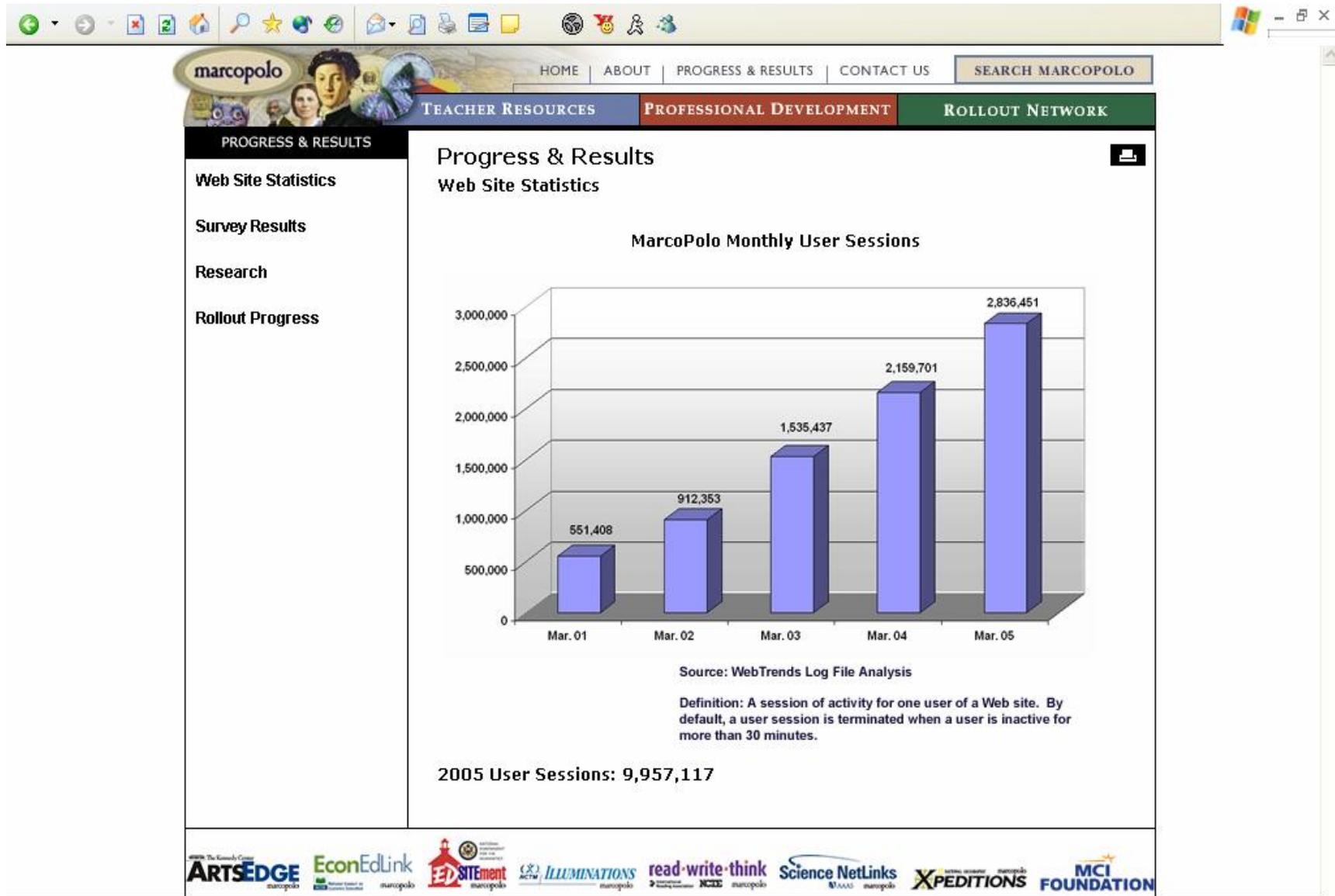
MarcoPolo Training Survey Results

Progress & Results
MarcoPolo Training Survey

Training Survey • Ten-Week Follow-up Survey • Online Educator Survey

State	Year	Training Type
<All>	<All>	<All Trainings>	Submit

Number of Respondents: 128,406

Please rate the overall training session.

5 (excellent)	73,391	58.16%
4 (good)	44,154	34.99%
3 (average)	6,890	5.46%
2 (fair)	1,385	1.10%
1 (poor)	368	0.29%
Mean: 4.5	**126,188**	**100%**

Please evaluate the effectiveness of the trainer/presenter (on a scale of 1-5)

5 (very effective)	84,923	66.76%
4 (effective)	35,756	28.11%
3 (somewhat effective)	5,558	4.37%
2 (not too effective)	755	0.59%
1 (not effective at all)	213	0.17%
Mean: 4.61	**127,205**	**100%**

How effective was the MarcoPolo training session in providing ideas for integrating the Internet into the school curriculum? (on a scale of 1-5)

5 (very effective)	26,634	57.79%
4 (effective)	15,161	32.90%
3 (somewhat effective)	3,688	8.00%

Knight Foundation Integrated Foundation Information System

bea

WebLogic Portal

LexisNexis Interface Software

InterAction

EMC² documentum

MICRO EDGE **+ API**

Documentum eRoom

48

Knight Foundation
Applications and Integration

- **BEA WebLogic** *(migrating from Vignette)*
  - Web Portal
- **Documentum** *(US $100,000 ½ price during downturn)*
  - Document management
- **Documentum E-Room**
  - Team collaboration
  - Document check-in/out and version control
  - All documents are linked and accessible from Documentum
- **InterAction**
  - Centralized contact management
  - Updates public Web site, Intranet, Microsoft Word lists, Listserv
  - Link from GIFTS to auto-update central repository
  - Link from Outlook to auto-update central repository
- **GIFTS**
  - Grants management
  - Future link via API for online applications and other purposes

Intranet Start Page

Knight Foundation Community Page

KF Document Library

Time for Q&A!

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